

International Symposium on School Climate

CALL FOR CONTRIBUTIONS

RECIPIENTS AND TYPES OF CONTRIBUTIONS

Submissions welcome from academics, researchers, and practitioners in school, educational and developmental psychology. For contribution proposals, a variety of different formats will be welcomed, including: theoretical and empirical research, reviews, workshops, case studies, and intervention programs.

TOPICS

Race and socio-economic status intersections
 School climate's impact on mental health and academic outcomes
 Strategies for inclusivity and diversity
 Teacher attitudes and behaviors
 Educational policies and equity
 Psychological interventions for equity
 Family and community engagement
 Long-term effects of school climate
 Positive interethnic relationships
 Refugee and immigrant children's educational needs
 Inclusive education for children with disabilities
 Safe environments for LGBTQ+ students
 Sustainable school climate and pro-environmental behaviors



April 8th and 9th, 2024

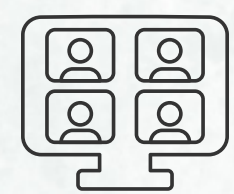


"G. d'Annunzio" University of Chieti-Pescara



for submissions:

February 7, 2024



Hybrid Format Combining In-Person and Online Contributions

SCIENTIFIC COMMITTEE

Antonella Brighi, Libera Università di Bolzano (Italy)
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ORGANIZED BY

ISCC (International School Climate Collaborative)

Italian Association of Psychology-Section of Developmental and Educational Psychology
 School Psychology Lab (DNISC, University G. d'Annunzio)

SUBMISSION DETAILS

Interested participants should submit an **abstract of approximately 200 words**, including:
 Title, Authors' names and affiliations, Keywords,
 Specify if participation will be in-person or online.

For submissions and info



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