

Call for papers for a special issue on:

The migrant emergency: how technologies can support intercultural learning and access to education

The intensification of conflicts in the Middle East and sub-Saharan area, as well as the poverty in which many people in developing countries live, have dramatically increased the number of children forced to drop out of their schooling, not to mention those who do not have even a short-medium term prospect of accessing education. This is a problem faced by children coming to Europe with the major migratory flows of recent times, and also by those living in poverty - or war-stricken areas, where they are often denied the basic right to education. In Italy, as in many other European countries, there is an urgent need for actions that restore the right to education for the many children arriving in our cities. This challenge goes hand in hand with continuing efforts made by the international community to support education in countries affected by war, poverty and discrimination.

TD Tecnologie Didattiche invites researchers, teachers, trainers and experts to submit contributions that respond to these two general questions:

- How can technologies support teaching and learning processes for migrant learners, bearing in mind past experiences in multicultural and intercultural education?
- How can technologies promote access to education for children who, for the reasons described above, are excluded from traditional schooling in their country of origin?

The journal accepts contributions on the following topics:

- technologies for improving intercultural learning and multilingualism;
- Italian as a second language (L2) and intercultural pedagogies;
- education as a mean for social inclusion and cohesion;
- technologies for the personalization of educational paths of migrant-heritage students and for their assessment;
- analysis of successes and failures in efforts to integrate immigrants in national educational systems;
- use of technology for training those operating in intercultural education;
- technologies to enable universal access to education.

TD Tecnologie Didattiche welcomes the following types of contributions:

- research papers (about 30000 characters, spaces included)
- Columns:
 - field experience description (about 15000 characters, spaces included)
 - platforms/tools description (about 15000 characters, spaces included)
 - projects description (about 15000 characters, spaces included)
 - opinion piece (about 10 000 characters, spaces included)

Contributions should be sent by **May, 20th 2016** through the journal website <http://www.tdjournal.itd.cnr.it/> after registering as an author. Upon submission, please mention this call for papers in the field "Comments for the editors". The papers should be formatted according to the [author guidelines](#). All contributions are subject to a "double blind peer review" process. Publication is expected in Spring 2017.

This special issue is edited by Giovanni Fulantelli (ITD-CNR) and Vito Pipitone (IAMC-CNR). For further information about this special issue please contact giovanni.fulantelli@itd.cnr.it and vito.pipitone@cnr.it